

Navigating Speech and Language through Preschool: Delay vs. Disorder

Christina L. Rigney, M.S., CCC-SLP

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GENERAL GLOSSARY OF TERMS

Articulation: Production of sound through modification of airflow, resonance, and placement of the tongue.

Autism: A complex neurological disorder that includes absent or impaired communication and accompanied by repetitive or primitive behaviors.

Communication: The transfer of ideas or information.

Content: Vocabulary word choice that changes with culture, social situation and setting.

Delay: The impairment of meeting milestones that a child should reach at a particular chronological age.

Disorder: A pathological condition or disease with specific characteristics.

Dysarthria: Impairment in speech sound production that is the result of disease or damage that effect the muscles and structures used for speaking.

Dyspraxia: A disturbance in programming, control, and execution of volitional movements. (Taber's, 19th ed., 2001)

Form: Sounds, combined sounds, and word order.

Language: An accepted system of arbitrary codes or symbols used to communicate ideas about the world.

Linguistic: Pertaining to verbal communication through speech, written language, or sign.

Nonlinguistic: Use of body language to communicate with, or without, spoken language.

Paralinguistic: Superimposed devices on spoken language that give the listener a signal for attitude or emotion.

Use: Attitude and emotion used in communication.

Verbal: Communication using linguistic symbols.

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COMMUNITY RESOURCES

American Speech-Language Hearing Association (ASHA) www.asha.org/

Child Find www.hcps.org/departments/InstructionalSupport

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The Highlands School, Inc. www.highlandsschool.net/

Holly Nelson-Travers, OTR/L *Pediatric Occupational Therapist* (410)967-9893

National Institute of Mental Health <http://www.nimh.nih.gov/health/publications/autism/complete-index.shtml>

Pathfinders for Autism www.pathfindersforautism.org/

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